

FAQ's

1. What does a typical day look like?

-7:25: Arrival

-7:30: Personal Hygiene and Preparation for Jobsite (materials, uniform, etc).

-7:45: Academic Instruction until bus arrive
(Between 8-9:30)

-8:00-1:00: Performs assigned tasks at Job Site

-1:30-1:45: Returns to Timber Creek, Independent Work, Complete Self-Reflection Sheets, Wrap up for the day

-2:01: Dismissal

**Times may vary

2. What academics are included?

Transition English: Focus on Reading, Writing, Communication, Application and Interviewing Skills as they pertain to the workplace environment

Transition Math: Focus on Budgeting, Maintaining a Checkbook, Understanding a pay check, Planning, Time Management as it pertains to the workplace environment

Independent Living: Social, Emotional, Conflict Management, Self-Advocacy, Building Independence as it pertains to the workplace environment

3. How are interns assigned a job site?

The CST considers interns' post-graduate goals and personal interests when determining placement

4. How often do interns go out to job sites and how long do they work?

- All interns are engaged consistently throughout the day, 5 days a week (on-site and off-site opportunities are available).
- The number of days and length of time an intern works at each site depends on the interns goals, and jobsite availability.
- Interns are provided a lunch break at their site, per site guidelines
- Intern assignments may be changed due to student absences, staff absences, transportation needs, special projects or school closings.

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Current and Previous COMMUNITY SUPPORTING PARTNERS:

CVS (Blackwood), Shoprite (Sicklerville)
Washington Baptist Church (Washington Twp)
Adelphia's Restaurant (Deptford)
TJ Maxx & Marshalls (Deptford)
Goodwill (Glassboro), Card\$mart (Blackwood)
Triton, Highland, and Timber Creek Cafeteria
BHPRSD Administrative building
In-house placements at Timber Creek
Runnemede Public Works
Bellmawr Public Schools Maintenance
Bellmawr Fire Company
Little VIPS Day Care (Bellmawr)
Gloucester Township Rec Center Summer Camp
Timber Creek, Triton and Highland Libraries
Sapphire Nail Lounge (Blackwood)
Tall pines Day Camp
Erial, Lilly, & Union Valley Elementary Schools
Gloucester Township Public Works
Walmart (Deptford), Target (Deptford)
Wendy's (Deptford), Snap Fitness (Deptford)
McDonald's (Blackwood)
Oasis Animal Sanctuary (Franklinville)
Four Seasons Nursery (Clayton)
Camden County Library (Blackwood)
Cardinal Village Senior Living (Sicklerville)

Black Horse Pike Regional School District

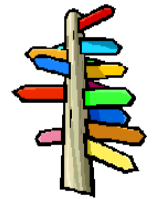
JT2

(Job Transition 2)

Structured

Learning

Experience



Information Guide



The home office of JT2 resides in:

Camden County College

Wolverton Library, 3rd Floor

200 College Drive,

Blackwood, NJ, 08012

856-232-9703 x 6037

Feel free to contact us for additional
information or
a guided tour of the program!

What is a Structured Learning Experience (SLE)?

Structured Learning Experience (SLE) (N.J.A.C. 6A:19-1.2, NJDOE) includes *experiential, supervised educational activities* designed to *provide students with exposure to the requirements and responsibilities of specific job titles or job groups, and to assist them in gaining employment skills and making career and educational decisions.* A structured learning experience may be either paid or unpaid, depending on the type of activities in which the student is involved. **All structured learning experiences must adhere to applicable State and Federal child labor laws and other rules of the State Departments of Education and Labor.**

What does this mean for the intern?

The Black Horse Pike Regional School District provides unpaid* Structured learning experiences to our Job Transition 2 interns.

This means:

1. Interns are working as **volunteers** at the job site.
2. Interns are covered under the school district's insurance policy. The work site is essentially their "classroom".
3. There is **always**** a SLE coordinator trained job coach on site to assist the interns and provide support, ensure safety and maintain open communication with the SLE and CST regarding student progress.

*On Occasion, paid opportunities may become available.

**In collaboration with the parent, this may be faded.

Mission Statement

The focus of JT2 is to provide our interns with the skills necessary to become independent members of the work-force through real-world vocational experiences, within their community.

The IEP team will identify the learner's post graduation goals and develop a plan to work towards those goals within the learner's time in the JT2 Program.

At the work sites, our goal is to maximize employability. We do this by :

-Exposing the intern to a diverse set of environments in order to identify the type of environment that best suits the learner's needs.

-Expanding the learner's experiences across these environments maximizing their learning opportunities.

-Providing the opportunity to engage in a plethora of work appropriate social interactions to ensure they know how to navigate the social nuances in the work-place.

-Systematically fading supports, in order to build independence, increasing the likelihood that the intern can work with minimal supervision.

-Building a repertoire of a wide variety of skills and tasks that can be transferred to multiple environments.

This multifaceted approach gives the learners their best chance of building independence, a repertoire of skills and the ability to generalize those skills across environments, maximizing their employability upon graduation.

Over View of JT2

JT2's academics concentrate on vocational and life skills necessary to become an independent member of the work-force.

This includes:

- **3 Academic Classes:**
 - Independent Living: Functional Skills
 - Transition Math: Every day math
 - Transition English: Workplace reading, writing and communication skills
- **Maintaining professional appearances and hygiene**
- **Following a dress code and/or wearing a uniform**
- **Simulated banking through the program based reinforcement system:**
 - Managing an electronic "bank register"
 - Receiving a "paycheck" as part of the point system
 - Paying fictitious "bills" for all needs
 - Saving for wants and large purchases
 - Using a "debit card" at the school store
- **Practicing time management: clocking in and out for work.**
- **Monthly trips with an educational focus: practice social skills, experience leisure activities, tour facilities and identify the various types of jobs at each location and skills necessary to be successful in those positions and qualifications necessary to obtain and maintain employment.**